

Spring 2024 Curriculum Newsletter



Bumblebee Class

As our new term starts, I would like to update you on the people who will be teaching and caring for your child and explain a little about what we will be learning this term.

Staffing

The staff in Bumblebee Class are:-

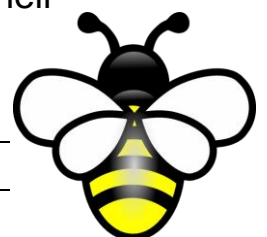
Mr Kev Holloway – Teacher
(Miss Chloe Khan – HLTA will be covering the class on Wednesdays)

Mrs Amy Brown – Teaching Assistant
Miss Marcia Plummer – Teaching Assistant
Mrs Julie James – Teaching Assistant
Mrs Peta Power – SEN Support Worker
Mrs Louise Homer – SEN Support Worker

Learning and development

The learning and development in Bumblebee class is all planned to meet the pupils' needs and to help them reach their full potential. We use The Engagement Model, when completing our observations, which you can see on the Evidence for Learning App. The Engagement Model has 5 areas these are: Exploration, Realisation, Anticipation, Persistence and Initiation. We use these areas to write our observations, to plan next steps and to focus on their achievements in any task or activity no matter how small. We learn through topics creating a range of experiences and activities that aim to engage and motivate our pupils. We also focus on pupils' targets from their EHCP weekly. Our children learn through multisensory experiences. We also incorporate their personal and physical needs into their learning including physiotherapy.

Focus for this term



Our whole school theme for this term is **‘Special Stories’ from Christianity, Islam and Sikhism**. In Bumblebee Class, we will focus on stories from Christianity and Islam and the story of the Chinese New Year.

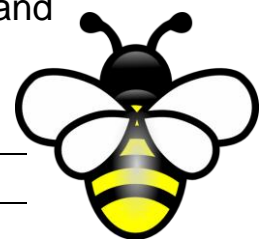
In Multisensory English, we will have the story ‘We’re going on a Bear Hunt’, which you all had for Christmas. We will be focusing on our responses to stimuli, cause and effect and multisensory experiences. In our Phonic Awareness lessons, we focus on listening and attention skills from the Little Wandle phonics programme. Communication is embedded throughout all our learning in class.

In Multisensory Mathematics, we will be exploring numbers including multiplication and division, measurement and space, shape and colour. We are using Numicon in a variety of multisensory learning experiences including number songs and rhymes and we explore other mathematical concepts through play-based learning.

We will be learning about living things in Multisensory Science, learning the names of plants and animals. In Multisensory PSHE sessions, we will be exploring a range of activities and experiences about keeping healthy. In our Creative sessions, we will be trying some Multisensory Art experiences inspired by Peruvian Art including experiencing weaving.

Our Sensology lessons are also based on this term’s theme, we are experiencing music from Christianity and Islam and exploring multisensory experiences linked to the songs. For our physical development, we have PE in the hall exploring team games this term as well as either body awareness, physibods, nursery rhyme physio, physio-story, soft play or PMLD massage every week.

Your child will also have the opportunity to participate in a range of play and adult-led activities linked to our theme such as imaginative play, water / sand play, stories, puppets, role play with dolls, animal and number songs and rhymes, sensory mark making, playdough, inset puzzles and jigsaws, sorting, counting, creative activities, cooking, computer activities, using the interactive whiteboard, iPad and Magic Carpet or eye gaze and outdoor play.



Our timetable and learning opportunities

Hydrotherapy

We have Hydrotherapy in the school pool every **Monday**. Please send kits in on a Monday including a towel and specialist swimwear or swim pads.

Physical Development

We have our PE focus lesson in the hall on a **Tuesday** and a further physical development lesson in class on a **Wednesday** when we also have soft play.

Other Specialist Rooms / Areas

As a class, we also visit and use the facilities in different areas of our school including the library, the Magic Carpet, eye gaze, music room, computer room and sensory room.

Working with school

School Life

Everyday we will let you know what we have been doing in class via the School Life app. You can message the class team through the app or email myself using the class email. Tbumblebee@old-park.dudley.sch.uk.

We look forward to sharing all our news with you. If you have any news from home or information you need to share, we would love to hear from you!

Evidence for Learning (EfL)

This is where we record our pupils learning and achievements through photos, videos and observations. We will send at least one observation home a week with a photo or video.

Family Learning Sessions

Throughout the year we host family learning sessions in class. Please come and join us, get to know the people who are working with your child and see how your child learns at school. It is also a great chance to meet other families.

Additional information

Spare clothes

Please send in a change of clothes for your child in case they are required throughout the day. This does not have to be uniform, but please include tops, trousers/skirts, underwear and socks as we often need a change of clothes due to water/messy play (we will have more water play during the



warmer months). Please label everything clearly. Even with our small class size, it is very difficult to identify which clothes or items belong to which pupil.

Sun cream

We have sun cream in school that we can apply if you have given permission or you can provide your own in a clearly labelled bottle.

If you have any fabric that you can donate to class, please send it in so we can do some weaving on small and large scales as part of our Creative project this term.

We look forward to working with you and seeing your child develop and progress.

Kev Holloway



Weekly routine

Please keep this page handy so that you know what items need to be sent in on specific days.

Every day		Healthy snack and drinks bottle (if appropriate) Enteral Feeding tube and milk (if appropriate) Coat Specialised equipment like hand, arm or legs splints (long socks) or body braces.
To keep in school		Pads/underwear where needed. Spare clothes Medication where required. Sun cream
Every Monday	Hydrotherapy	Swimming costume/Trunks and a swimming pad/nappy or ideally reusable incontinence swimwear. Towel